

## Knowledge Organiser for Year 2

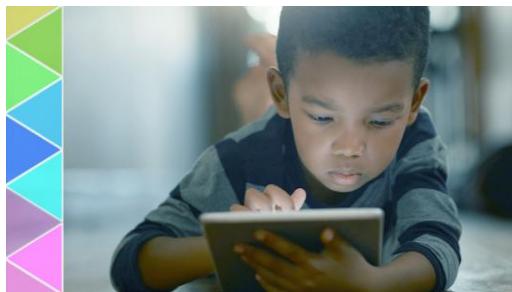
### Big question: How does my iPad help me learn in Year 2?

#### British Values Link: Rule of Law

(Knowing and following the rules, being fair and keeping everyone safe)

#### KS1 National curriculum specification

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



In this unit, the children will:

use an iPad safely and sensibly.

develop confidence in using Seesaw to independently show what they know.

develop their digital literacy through basic iPad skills: screen shot, zoom in, zoom out, dictate.

be introduced to pages and numbers.

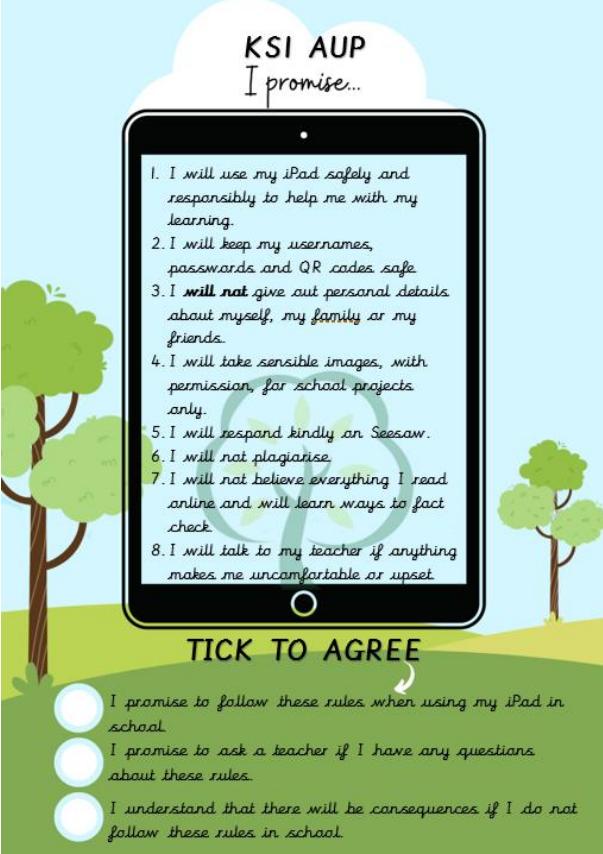
fact check information by browsing child-friendly search engines.

#### Key vocabulary:

Parts of an iPad	Home button, volume button, front camera, microphone, charging cable, lock button.
Seesaw specific vocabulary	Seesaw, journal, add response, activity, copy and edit, messages, comment, like, mic, voice, camera, video, label, drawing tools, check, upload.
Screenshot	An image of the device's screen.
Speech dictation	Turning audio in writing.
Zoom in	Moving the screen in to make an item bigger.
Zoom out	Moving the screen out to make an item full size or smaller.
Web browser	A search engine to access the world wide web. In Year 2, we search the web through child-friendly search engines.
Airdrop	Using wi-fi and Bluetooth to share an item with another apple device.

#### Teacher Subject Knowledge:

Child friendly | Kiddle and Kidrex = <https://www.kiddle.co/> <http://mail.kidrex.org/>

search engines	
KS1 AUP	 <p>The image shows a digital card titled 'KS1 AUP' with a blue background and a white cloud-like shape at the top. The title 'KS1 AUP' is at the top, followed by 'I promise...'. Below this is a list of 8 rules for iPad use, each starting with 'I will'. The rules are:     <ol style="list-style-type: none"> <li>I will use my iPad safely and responsibly to help me with my learning.</li> <li>I will keep my usernames, passwords and QR codes safe.</li> <li>I will not give out personal details about myself, my family or my friends.</li> <li>I will take sensible images, with permission, for school projects only.</li> <li>I will respond kindly on Seesaw.</li> <li>I will not plagiarise.</li> <li>I will not believe everything I read online and will learn ways to fact check.</li> <li>I will talk to my teacher if anything makes me uncomfortable or upset.</li> </ol>     At the bottom, there is a section titled 'TICK TO AGREE' with three checkboxes. The text next to the checkboxes is:     <ul style="list-style-type: none"> <li>I promise to follow these rules when using my iPad in school.</li> <li>I promise to ask a teacher if I have any questions about these rules.</li> <li>I understand that there will be consequences if I do not follow these rules in school.</li> </ul> </p>
Links to learning & where to find content to support the teaching of the lessons	One Drive – Autumn 1 computing planning overview.
Links to Seesaw activities	<p>Session 1: KS1 AUP activity  <a href="https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.2562ca13-bff3-427d-a63c-492c3839a69f&amp;share_token=siu_LJXdTx-bXyeC9xMdFg">https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.2562ca13-bff3-427d-a63c-492c3839a69f&amp;share_token=siu_LJXdTx-bXyeC9xMdFg</a></p> <p>Session 2: Activity 1 – LABEL ME – listen to ‘voice’ instructions. Click on image, click the 3 dots and then ‘voice’ to label each photo with the correct name e.g. Mrs Wright. EXT: use the T to write a label for each adult too.  <a href="https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.66af85c1-294f-4f8e-b66b-6dfac3944a00&amp;share_token=1fAWjcPIQ9mCBGTuyjNoOA">https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.66af85c1-294f-4f8e-b66b-6dfac3944a00&amp;share_token=1fAWjcPIQ9mCBGTuyjNoOA</a></p> <p>Activity 2 – NUMBER SENTENCES – Drag and drop the counters to answer the number sentences, and use the drawing tool to write the answer. Can also use the drawing tool to support working out if needed e.g. crossing out.  <a href="https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.3f6df23e-e97b-4ce8-8eaf-3a2b703e37d9&amp;share_token=dKqOTf6GQTaVwNoeKhGrcQ">https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.3f6df23e-e97b-4ce8-8eaf-3a2b703e37d9&amp;share_token=dKqOTf6GQTaVwNoeKhGrcQ</a></p>

Activity 3 – WHAT CAN YOU SEE? – look at the images of Traction man. Describe what you can see in detail.

[https://app.seesaw.me/pages/shared\\_activity?prompt\\_id=prompt.ecaf102b-5b44-4fce-86a3-4b5779148f84&share\\_token=epiNZrFISCSH-zmsJu9Xjw](https://app.seesaw.me/pages/shared_activity?prompt_id=prompt.ecaf102b-5b44-4fce-86a3-4b5779148f84&share_token=epiNZrFISCSH-zmsJu9Xjw)